

# MEET AET VOLUNTEER

## Wendy Lamoreaux, MEd, BCET



### Level of AET membership:

BCET

### Type and location of practice: (City, State)

Private Practice in Los Angeles, CA, and  
Palm Springs, CA, area

### Leadership roles held in AET:

Study Group Director for over ten years;  
Past member of the Marketing and Outreach committee

### How long have you been an educational therapist?

Officially with AET, since 2005.

### What brought you to educational therapy?

I was working at a private school as a third grade teacher, and we had a monthly teacher support group led by an established educational consultant. We put action plans in place to address and support struggling students. Watching the progress that was made with individual students impressed me. It was through this process that I developed an interest in the field of educational therapy.

### Areas of expertise:

K-12th grades, in all areas of intervention but with a particular focus on reading, writing and processing issues.

### What is the best career advice you can give to new ETs?

I really think that new educational therapists just graduating from an ET Master's program would benefit from working with an established practice who hires new ETs to work with their clients. This allows a new ET to continue and build practical knowledge that comes from working in the field. In addition, you would learn many programs and interventions to use with different student learning profiles. Building relationships with allied professionals during this time would aid you when you want to go into private practice on your own.

### Describe a challenge you have faced as an educational therapist:

I think the biggest challenge is parents who fall between both ends of the continuum. They can be overly proactive and place their child into any and all programs before letting your work progress. The antithesis is the parent who sees the need for our work but won't find the time to commit to our recommendations.

### Describe a highlight of your educational therapy career:

I really enjoy working with students who present with multiple learning disabilities. Their issues are so overwhelming that they have shut down and now are unresponsive to support. As an educational therapist, you need to separate the "puzzle pieces" and figure out what interventions will address each need. Then over time, watching this student grow and become successful in every area is so rewarding.

### What do you think the future of the educational therapy profession will look like?

Over the years, this field has grown and developed and is now an integral part of our education system in big cities around the country. It is important to continue growing awareness of educational therapy in smaller areas where there are few ETs. The need for ETs in areas outside of the big cities is huge. The improvement of technology, like Zoom, is allowing ETs to reach these students if in-person is not viable.

### How have you benefited from your membership in AET?

For me, it's imperative to have an organization that you can be a part of and feel connected to. This profession is very isolating, and we constantly need the support and interactions with other ETs. I also think being a part of AET gives all of us credibility in this field.

### Hobbies/Leisure Activities:

Dancing, artist (painting), and travel.

