

ASSOCIATION OF EDUCATIONAL THERAPISTS
LOS ANGELES
 / PROFESSIONAL
 WORKSHOP

Saturday, May 5, 2018

Register Online: www.AETonline.org

Send completed registration form with payment to:

Association of Educational Therapists
 7044 S. 13th St., Oak Creek, WI 53154
 Fax: 414-768-8001

Information below will be displayed on attendee badge.

Name: _____

Credentials (25-character limit): _____

Company Name: _____

Address: _____

City/State/Zip: _____

Phone: _____

E-mail: _____

First-time attendee: Yes No

Special physical accommodations needed:

No Yes (explain: _____)

Dietary needs: No Yes (explain: _____)

REGISTRATION FEES *(continental breakfast and lunch included)*

Early Bird by April 20 After April 20

AET member (2315) \$145 \$165

Non-member (2315) \$185 \$205

(3) Non-members or more
 registering at once (2315)
 (mail/fax together for rate) \$165 ea. N/A

SPECIAL - Workshop AND AET
 general membership \$225 \$225

Non-member CEUs (4650) \$20 \$20

Student (copy of valid
 student ID required) (2315) \$95 \$120

TOTAL

Check is enclosed. (Make checks payable to AET.)

Charge my credit card.

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 ASSOCIATION OF
 EDUCATIONAL
 THERAPISTS

**Executive Function and Metacognitive
 Awareness: Strategies for Success**

Saturday, May 5, 2018
 Los Angeles, CA

Continuing Ed Available!

AET, ASHA, NASP, BBS

REGISTER NOW!

www.AETonline.org

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LOS ANGELES
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**Executive Function and
 Metacognitive Awareness:
 Strategies for Success**

Saturday, May 5, 2018

*Empowering Professionals,
 Nurturing Learners*


 ASSOCIATION OF
 EDUCATIONAL
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Featured Speaker: **Michael Greschler, M.Ed.**

Executive Function and Metacognitive Awareness: Strategies for Success

Success in our fast-paced, high-stakes schools is dependent on executive function processes that include: setting appropriate goals, thinking flexibly, shifting approaches to

problems, and organizing and prioritizing time, information, and ideas. Increasing numbers of students with learning and attention challenges are floundering because they have not been taught strategies to access these critical executive function processes. This workshop will explore the important role that executive function plays in successful learning and examine systematic approaches to applying executive function strategies to common academic tasks. The presentation will also focus on the importance of metacognition and highlight methods for integrating opportunities for self-reflection into executive function strategy instruction. Participants will receive sample lesson plans, strategy worksheets, handouts, and other materials from the SMARTS Executive Function curriculum.

Michael Greschler, MEd, is the Director of ResearchILD's comprehensive, online SMARTS Executive Function Curriculum. Previously, he served as Executive Director of Legacy of Learning, a non-profit organization that provides tutoring and supplemental academic services to economically disadvantaged and at-risk students. Michael also spent seven years teaching fundamental academic skills to struggling students at a community learning center. Michael earned his MEd from the Human Development and Psychology program at the Harvard Graduate School of Education.

Disclosure: Financial – Michael Greschler receives an honorarium from AET and a salary from ResearchILD for his work as the director of the SMARTS Executive Function Curriculum. Nonfinancial – No relevant relationships to disclose.

Participants will be able to:

- Explain the important roles of executive function and metacognition in successful learning.
- Describe executive function strategies and apply the SMARTS I-SEE framework to these strategies.
- Create strategy reflection sheets that promote student self-reflection on executive function strategy use.

Who Should Attend?

This workshop is designed for professionals who would like to learn more about the executive function processes that impact success on common academic tasks, the essential components of systematic strategy instruction, and the role of metacognition and self-reflection in the development of executive function skills.

- Educational Therapists
- Learning Specialists
- Classroom Teachers
- Developmental Therapists
- Psychotherapists
- School Psychologists
- Social Workers
- Speech-Language Pathologists
- Educational Diagnosticians

What is AET?

The **Association of Educational Therapists (AET)** is the national professional association for educational therapists. **AET** defines and sets standards for the professional practice of educational therapy. Educational therapists provide a broad range of individualized educational interventions for children and adults with learning disabilities and other learning challenges.

EVENT LOCATION


Westmark School
5461 Louise Ave
Encino, CA 91316



8:00 AM:	Registration
8:45 AM:	Welcome
9:00 AM:	Presentation begins
12:15 PM:	Lunch
1:15 PM:	Presentation resumes
4:00 PM:	Presentation concludes

CONTINUING EDUCATION INFORMATION

This program is offered for 0.55 ASHA CEUs (Intermediate level, Professional area).



The Association of Educational Therapists is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for:

- AET: 5.5 CE hours
- ASHA: 0.55 CEUs (Intermediate level, Professional area)
- NASP: 5.5 hours of CPD
- BBS: 5.5 hours of CPD (through NASP)

CANCELLATION POLICY

All cancellation requests must be in writing. Cancellations received by April 20, 2018 will be subject to a \$25 processing fee. **No refunds will be given after April 20, 2018.**

SPONSORSHIP

Facilities, Wi-Fi access, and technology support provided by Westmark School.